

	Autumn 1 – What makes me special?	Autumn 2 – Which prehistoric animal do I think is the best?	Spring 3 – Why is the world glistening when I look outside?	Spring 4 – Who lived happily ever after?	Summer 5 - Why do Hedgehogs have prickles? Animals and Insects	Summer 6 – Why is my body so amazing?
Key Question	What makes me Special? & Autumn	Dinosaurs	Winter	Spring	Animals & Insects	Summer
Key Events	Harvest Harvest Service at Church	Diwali Bonfire Night Children in Need Christmas Crafts Christmas Party Christmas Service.	Chinese New Year Safer Internet Day	Book Week (World Book Day) STEM Week Mother’s Day Easter Crafts Easter Service.	Whole School Transition	Healthy Eating Week Transition Sports Day Summer Craft Day
Hooks	1 st day – helping mouse! Autumn Hunt	Discover Day! (be an archologist) Visitor	Trip – Panto. Chinese New Year	Dress up – World Book Day PJ Day – Bedtime Stories	Crich Tramway Museum – Whole School Garden Centre Trip.	Visitor
Weekly Rhymes	-If your happy and you know it. -Grand old Duke of York -Hickory Dickory Dock -Head Shoulders knees and toes -Incy Wincy Spider -Baa Baa Black sheep -Row Row Row the boat -Humpty Dumpty -Harvest Songs	-Mary had a little lamb. -Humpty Dumpty sat on the wall. -One Two Buckle my shoe. -Hey Diddle Diddle. -Row Row Row your boat. -Two Little Dickie Birds. -Christmas Songs	In the Winter I’m a little penguin On a cold and frosty morning	Poetry Basket – Pancakes Under a stone I have a little frog We have a king who rides a donkey The Easter bunny song Hoppity Hoppity	Poetry Basket- A little seed Pitter Patter 5 Little peas	Poetry Basket Chop Chop Tasty Poems Sports Poems Summer Poems
Communication and Language	Listening games. Copying games. Engage in story times. -See progressions trackers	Listening games. Copying games. Engage in story times. - See progressions trackers	Listening games. Copying games. Engage in story times. - See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers	Listening games. Copying games. Engage in story times. See progressions trackers
Literacy/ Drawing Club	<u>Drawing Club.</u> Peace at last, Owl Babies, Three Little Pigs, Wacky Races, Superworm, Goldilocks and the Three Bears, Pink Panther	<u>Drawing Club.</u> Hugasaurus Gingerbread Man, Magic Roundabout Worrysaurus Three Billy Goat Gruff Pingu	<u>Drawing Club</u> Dear Polar Bear Hansel and Gretel Popeye The Snow Thief Princess and the Pea Bagpuss	<u>Drawing Club</u> The Hungry Caterpillar Jack and The Beanstalk Trapdoor The Tiny Seed. The Enormous Turnip.	<u>Drawing Club</u> Giraffes can’t dance Captin Pugwash Little Red Hen Tazmania Supertato Chicken Licken Batfink.	<u>Drawing Club</u> Tiddler White Hen and the fox Mr Benn Zoo Keeper Snail and the whale Magic Porridge Pot Willo the Wisp
Sounds Write (Phonics)	Initial Code 1-3	Initial Code 3-6	Initial Code 7-9	Initial Code 10-11	Bridging Units	Bridging Units
Mathematics	White Rose Phase 1 – Just Like Me! Match and sort. Compare amounts. Compare size, mass and capacity. Explore pattern. Touch Counting	White Rose Phase 2- It’s Me 1, 2, 3. Representing 1, 2 and 3. Comparing 1, 2 and 3. Composition of 1, 2 and 3. Circles and Triangles. Positional Language. Phase 3- Light and dark. Representing numbers to 5. One more and less. Shapes with 4 sides. Time.	White Rose Phase 4 – Alive in 5. Introducing zero. Comparing numbers to 5. Composition of 4 and 5. Compare mass. Compare Capacity. Phase 5- Growing 6, 7 and 8. 6, 7 and 8. Making pairs. Combining 2 groups. Length and height. Time.	White Rose Phase 6 – Building 9 and 10. 9 and 10. Comparing numbers to 10. Bonds to 10. 3D shape. Pattern.	White Rose Phase 7 – To 20 and Beyond. Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning. Match, rotate and manipulate. Phase 8- First Then Now. Adding more. Taking away. Spatial reasoning. Compose and decompose.	White Rose Phase 9- Find my pattern. Doubling. Sharing and grouping. Even and odds. Spatial reasoning Visualise and build Phase 10- On the move. Deepening understanding. Patterns and relationships. Spatial reasoning. Mapping.
PSED	-Handwashing -Do Be values/Rules -Kindness -Concentration -Begin to introduce emotions through play, support and stories.	-Friendship Friday - Review Do be Values and rules. -EMOTIONS -Identify main emotions/feelings. -Identify how they make them feel.	Review rules and Do Be Values. Review Emotions, Respect for others, Fairness. Linked to ICT Purple Mash- Emotions.	Review rules and Do Be Values. Develop ways to relax, calm the body and manage emotions e.g mindfulness, yoga.	Review rules and Do Be Values. Team Games and rules, fairness. Road Safety- visit from local police.	Review rules and Do Be Values. Sun Safety. Water Safety.

	-We are all special. -Friendship and family. -Introduction of Swan Time -Oral Health- Mouse Club activities to promote good oral health routines – All children given a pack with free toothbrush, toothpaste and cleaning chart.	-Identify when they might feel a certain emotion. -Identify ways to help when feeling an emotion. -feel safe to use the class worry monster. Emotions Text – The colour Monster. The Koala who could. ORAL HEALTH Text – Alan’s big Scary teeth Review cleaning teeth.				Healthy Living. Fruit salad Strawberry picking Visit from Dentist.
Physical Fine Motor	Dough Disco. To use a dominant hand. To mark make using different shapes. To begin to use a tripod grip when using mark making tools. To use tweezer to transfer objects. To thread large beads. To use large pegs. To begin to copy letters. Over and under. To hold scissors correctly and make snips in paper. To hold a fork and spoon correctly.	Dough Disco To begin to use anticlockwise movement and retrace vertical lines. To hold scissors correctly and cut along a straight and zigzagged lines. To use a tripod grip when using mark making tools. To accurately draw lines, circles and shapes to draw pictures. To write taught letters using correct formation. To begin to hold a knife correctly and use to cut food with support. To use a vegetable peeler to whittle wood.	Dough Disco To use a tripod grip when using mark making tools. To hold scissors correctly and cut along a curved line. To thread small beads. To use small pegs. To write taught letters using correct formation. To use a knife to spread butter and cut toast (Winter Picnic).	Dough Disco To hold scissors correctly and cut out large shapes. To write letters using the correct letter formation and control the size of letters.	Dough Disco To hold scissors correctly and cut out small shapes. To paint using thinner paintbrushes.	Dough Disco To hold scissors correctly and cut various materials. To create drawings with details. To independently use a knife, fork and spoon to eat a range of meals.
Physical Education (PE)	Negotiating Spaces Travelling and moving	Gymnastics Small Apparatus/floor skills	Gymnastics Large Apparatus	Dance	Ball skills	Outdoor Team Games Sportsmanship.
Understanding the world.	To know about own life story	Guy Fawkes Christmas story Diwali	Chinese New Year Claude Monet	Spring Walk – Map of the village- talk about buildings – introduce word Victorians. Easter story & Shrove Tuesday Little people big dreams- David Attenbrough and Charles Darwin	Map to Church Church and mosque	Farming Past and Present Map to the farm Vincent Van Gogh – Sunflowers. Castle Visit
Forest Schools	Introduction to woods and routines Make wooden Lucy Ladybird Magic Potions.	Autumn Time	Winter Time The World – Hot and cold countries- the Equator, Artic and Antarctica. Winter picnic Rwanda	Plants and seeds	Spring Time Minibeasts	Summer Time Africa – Handa’s surprise Strawberry picking
Religious Education (RE)	Being Special- Where do we belong? Harvest Creation of Prayer Area	Special Books The Bible Bible Stories Why is Christmas special for God? Diwali	Why is the word God so important to Christians? The creation Caring for living things Helping the community	Why do Christians put a cross in the Easter garden? The Easter Story	Which Places are special and why? Where is special to me? Why? Where is a special place for Christians and Muslims to go? Visit a Church Observational drawings of a church. Virtual tour of a Mosque.	Which stories are special and why? Bible Jesus calms the storm David and goliath Two Sons Muslim story and Holy book.

Expressive Arts and Design	Introduction of creative area and easel. Mouse crafts. Listening games and Harvest songs Nursery rhymes daily Sing songs as a whole group/class/school Begin to develop storylines in their pretend play. Derby Cathedral School Partnership-weekly lessons. <i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i> <i>Explore and engage in music making and dance, performing solo and in groups.</i>	Autumn Crafts. Christmas Crafts. Christmas songs Sing in smaller groups. Helicopter stories – creating and acting out stories. Derby Cathedral School Partnership- weekly lessons. <i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i> <i>Explore and engage in music making and dance, performing solo and in groups.</i>	Winter Crafts. Claude Monet – Winter picture. Sing in a group or on their own, increasingly matching the pitch and following the melody. Introduce camera – Photography. Derby Cathedral School Partnership-weekly lessons. <i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i> <i>Explore and engage in music making and dance, performing solo and in groups.</i>	Easter crafts. Create collaboratively sharing ideas, resources and skills. Dance- PE – Watch and talk about dance and performance art, expressing their feelings and responses. Observations drawings of buildings in the village. Singing Easter songs to the villagers during an Easter/Spring walk. Copy and follow instructions on how to draw a chick. Derby Cathedral School Partnership- weekly lessons. <i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i> <i>Explore and engage in music making and dance, performing solo and in groups.</i>	Spring crafts. Listen attentively, move to and talk about music, expressing their feelings and responses. Observational drawings of the Church. Little Red hen – music day Derby Cathedral School Partnership-weekly lessons. <i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i> <i>Explore and engage in music making and dance, performing solo and in groups.</i>	Summer crafts. Vincent van Gogh Sunflowers. Derby Cathedral School Partnership- weekly lessons. <i>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</i> <i>Explore and engage in music making and dance, performing solo and in groups.</i>
Computing	Online Safety Introduction to i-pads. Rules of the i-pads Cbeebies App.	Introduce purple mash Explore mini mash	Computing - Logging on to purple mash independently, exploring emotions section independently, mash cams and learning to use real school camera, creating a computer screen picture together.	Computing- Logging onto Purple Mash independently. Handwriting practise linked to individual targets. 2Handwrite.	Purple Mash My simple story – children to create three page electronic story with animation.	Purple mash Healthy living – fruit bowl. Healthy Meal -Plate